

<p>San Jacinto Unified School District 2009 - 2010</p>	<p align="center">K-5 District Mandated Combo Class Program Requirements</p>	
<p align="center">Core Curriculum</p>	<ul style="list-style-type: none"> ■ Reading Language Arts (Houghton Mifflin) ■ ELD Curriculum for EL Students (RIGBY) ■ Mathematics curriculum (Harcourt) ■ Social Studies curriculum (Pearson Scott Foresman) ■ Science curriculum (MacMillan McGraw Hill) ■ Physical Education (Sparks PE) 	
<p align="center">Supplemental Curriculum</p>	<ul style="list-style-type: none"> ■ Language! Intervention Program for RLA (as needed) ■ Other Approved Supplementals (see list for approved materials) 	
<p align="center">Required Instructional Minutes</p>	<p><u>KINDERGARTEN</u></p> <ul style="list-style-type: none"> ■ RLA - 1 Hour Core Curriculum & ½ Hour Universal Access ■ Math - 35 minutes Core & 15 minutes of Intervention ■ ELD - 30 minutes <p><u>K/1 Combo</u></p> <ul style="list-style-type: none"> ■ Adhere to Kindergarten minutes when all students are present ■ Add the additional RLA, Math and PE minutes for 1st grade only <p><u>GRADES 1 - 2 - 3</u></p> <ul style="list-style-type: none"> ■ RLA - 2½ Hours Core Curriculum & ½ Hour Universal Access ■ Math – 60 minutes Core & 15 minutes of Intervention ■ ELD - 30 minutes ■ PE - 25 minutes <p><u>GRADE 3/4 Combo</u></p> <ul style="list-style-type: none"> ■ Adhere to the required 4th grade instructional minutes <p><u>GRADE 4 – 5</u></p> <ul style="list-style-type: none"> ■ 2 Hours Core Curriculum & ½ Hour Universal Access ■ Math – 60 minutes Core & 15 minutes of Intervention ■ ELD - 30 minutes ■ Science - 30 minutes ■ PE - 25 minutes 	
<p align="center">Grade Level Pacing Guides</p>	<ul style="list-style-type: none"> ■ Combo pacing guides have been created for RLA and Math and are on the web ■ The Power Standards for both grade levels are referenced ■ A Writing Pacing Guide will accompany the RLA Pacing Guide ■ Pacing Guides also include key dates for Assessments and data entry ■ Feedback is encouraged and welcomed 	
<p align="center">Universal Access</p>	<p><u>SUPPORTS ACCESS TO CORE CURRICULUM BY UTILIZING:</u></p> <ul style="list-style-type: none"> ■ District Approved Core & Supplemental Materials 	
<p align="center">Assessment</p>	<p><u>All English Learners</u></p> <ul style="list-style-type: none"> ■ CELDT <p><u>Required General Education Assessments</u></p> <ul style="list-style-type: none"> ■ Beginning of Year District Benchmark Assessment (RLA and Math K-5) ■ Reading Language Arts (Quarterly District Benchmarks) <ul style="list-style-type: none"> Kinder: SJUSD Phonemic Awareness Assessment & Writing Benchmark 1st: Emerging Literacy Survey, Writing Benchmark and Fluency 2nd-5th: District Benchmark (multiple choice), Writing Benchmark and Fluency ■ Math (Quarterly District Combo Benchmarks) <ul style="list-style-type: none"> Math assessments have been modified to adjust for combo class pacing ■ HM Phonics & Decoding Screening <ul style="list-style-type: none"> 2nd: All students assessed by Quarter 2 followed by quarterly assessment of areas not yet mastered 3rd – 5th: Quarterly assessment of areas not yet mastered <p><u>Optional General Education Assessments</u></p> <ul style="list-style-type: none"> ■ Houghton Mifflin Theme Skills Tests <p><u>LANGUAGE! Intervention Assessments (Required for those in Language!)</u></p> <ul style="list-style-type: none"> ■ DRP, TOSWRF, Content Mastery, Summative Test 	
<p align="center">Intervention</p>	<p align="center">Refer to District & Site Pyramid of Interventions</p>	
<p align="center">2009 – 2010 District Focus Areas</p>	<ul style="list-style-type: none"> ■ 100% Student Engagement ■ Lesson Plans available ■ Daily Schedule posted ■ 2 part Language Objective posted (RLA, Math, ELD) ■ Use of Core/Supplemental materials ■ Focus Wall (RLA & Math) ■ Feedback from administrator ■ Meeting ALL District goals ■ Use of Marzano Strategies <p>District: Cues, Questions and Advanced Organizers Site:</p>	<p><u>Reminders:</u></p> <ul style="list-style-type: none"> ■ All teachers will need to print their own scan sheets for quarterly assessments ■ All teachers will need to scan their own scan sheets ■ Contact other combo teachers for support